

WORLD WAR ONE

TRENCH WARFARE


Teacher notes

This impressive CD-Rom is suitable for use with Year 9. It has a great deal of evidence about the First World War – but much is audio based. The worksheet direct pupils to search for information relating to Trench Warfare.

The exercise is suitable for groups of three or four pupil, where they can take turns in researching and recording ideas.

Preparations.

1. Put the CD-Rom into the CD drive

2. Click on  and then  Programs

3. Find where the CD-Rom has been installed, select  FlagTower and  World War One

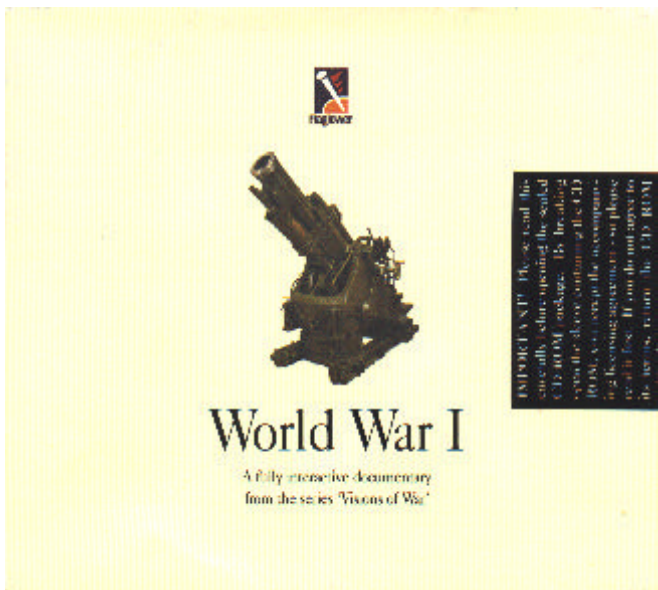
4. If a warning screen appears:  just press 

5. A screen appears asking you to set the volume. Click on 5 and then EXIT.

6. An orientation automatically begins. Skip this by clicking anywhere on the screen once.

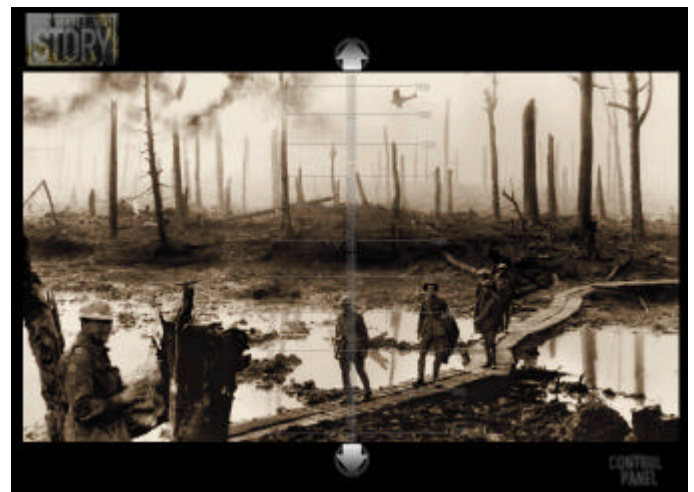
7. The program then plays an introduction. You have to wait for this to finish. It is a good opportunity to set the speaker volume to the required level.

8. The 'desolate' main menu screen eventually appears, similar to the screen shown to the right. Guidance is given to pupils from this page.



N.B.

Each group needs to begin from this page. After a group has completed their activity, return to this page by clicking the icon at the top left of the screen:



Suggested Answers

The first task for pupils to complete is actually finding some information about the trenches. If the instructions on the sheet are carefully followed, pupils should search for Trenches in the Index – by click on **T**. If this is done, a few topics are presented, and pupils need to select **Trench**. After selecting this, a screen listing all the articles on Trenches appears:

From this screen, the answers to specific questions can be found by clicking on the relevant heading – e.g. for Q1, Trench, Western Front, 1914 needs to be selected.

As the exercise is about increasing the use of ICT **specific** guidance how to reach this screen has not been included on the worksheet.



1 WESTERN FRONT - 1914

a) The 'race' by both sides after initial trenches had been established to prevent further enemy advance by establishing a firm defensive line to the coast.
b) Not very. Despite several successful

2 ROUTINE

a) Dawn & Dusk.
b) Often an informal truce to allow each side to cook breakfast.

3 CONDITIONS

The soldier describes how when nearing the front line, soldiers were scrounging for food and water, and robbing dead people for rations

4 DESERTION

a) Running away from the trenches
b) So each soldier couldn't be certain he killed the person. Introduced an element of doubt.

5 SNIPERS

A German sniper managed to shoot a inch square target from 400 yards away.

6 GAS

a) 1915, Ypres
b) Urine soaked handkerchiefs

7 TACTICS

a) Artillery bombardment
b) It was difficult to coordinate the artillery bombardment with the troop advance.

When you have finished

To quit the program click **CONTROL PANEL** (bottom right of the screen), and then select **QUIT**.

Then select **YES** when the options appear.

Click on the credit screens.

