

**SUBJECT HISTORY****YEAR 7 LESSON 30**

<b>OBJECTIVES</b>	<b>ACTIVITY</b>	<b>TEACHERS NOTES</b>	<b>RESOURCES</b>	<b>GROUPS</b>	<b>TIMINGS</b>
1. To be able to identify key monarchs involved in the Wars of Roses and their chronological order	<p><b>INTRO</b></p> <ul style="list-style-type: none"> <li>Introduce today's theme – The Wars of Roses, known as such because the emblem for both houses were Roses. White for York, red for Lancaster.</li> </ul> <p><b>MAIN</b></p> <ul style="list-style-type: none"> <li>Introduce today's play. Give out scripts.</li> <li>Allow children chance to audition for parts of characters.</li> <li>Read script.</li> <li>In threes, re-read script identifying key historical areas.</li> <li>Discuss.</li> <li><b>TASK</b> – children are to place monarchs onto football pitch, write a brief info. piece about each under them and date accurately.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>What do children know about order of the Wars of Roses</li> </ul>	<ul style="list-style-type: none"> <li>Might want to discuss the union but this will come at end, today is to look at basic outline of wars.</li> <li>Auditioning is up to teacher discretion.</li> <li>Dates are in textbook, info from play scripts.</li> <li>Lower ability children may like to use OHP templates for suggestions as to where to put monarchs.</li> <li></li> </ul>	Play scripts Football pitches Master football pitch w.sheet showing monarchs Heinemann textbooks – p.63	Whole class  Whole class  Pairs/threes  Whole class  Individual  Whole class	5 mins  10 mins  10 mins  10 mins  15 mins  10 mins
<b>HOMEWORK</b>			<b>N.C. REF.</b>	2c	
<b>ASSESSMENT</b>					